

AP World History

Unit IV Test – Spring 2020

Due Thursday, March 26 w/vocab and leaders

After **READING** the corresponding chapters in the Amsco book (and I do mean **READING**), complete the questions for the following chapters in the Amsco Book (pages listed)

Write answers on lined paper, labelled and in order please.

- Section 5.1 – read 275-281; questions page 282, Short answer 1A - C on page 283
- Section 5.2 – read 285-293; questions page 294, Short answer 2A - C on page 295
- Section 5.3 – read 297-300; questions page 301 only
- Section 5.4 – read 304-306; questions page 307-308 only
- Section 5.5 – read 310-313; questions page 314-315, Short answer 2A - C on page 316
- Section 5.6 – read 317-321; questions page 322, Short answer 2A - C on page 323
- Section 5.7 – read 325-328; questions page 329 only
- Section 5.8 – read 332-338; questions page 339-340, **Both Short Answers ALL PARTS 340-341**
- Section 5.9 – read 343-347; questions page 348-349 only
- Section 5.10 – read 351-356; Essential Question #2, page 356
- **Take a Break!!!!**
- Section 6.1 – read 367-371; questions page 372-73, Short answer 1A - C on page 373
- Section 6.2 – read 375-384; questions page 385, Short answer 1A - C on page 386
- Section 6.3 – read 388-394; questions page 395, Short answer 1A - C on page 396
- Section 6.4 – read 398-403; questions page 404 only
- Section 6.5 – read 407-413; questions page 414, Short answer 1A - C on page 415
- Section 6.6 – read 417-425; questions page 426-27 only
- Section 6.7 – read 429-435; questions page 436-37, Short answer 1A - C on page 437
- Section 6.8 – read 439-442; Essential Question #2, page 442

I will be in contact with the next plan. Please check email regularly.

List of Other Leaders – Due Thursday, March 26

Please list the accomplishments and importance of the leaders listed below. They all have a role in the Imperialism chapters and you should be aware of that role.

King Kamehameha

Queen Liliuokalani

Miguel de Hidalgo

Agustin de Iturbide

Toussaint L'ouverture

Andres Santa Cruz

Maximillian von Habsburg

Juan Manuel de Rosas

Murad

Khalifa Abdallahi

General Kitchener

Kangxi

Lin Zexu

Zeng Guofan

Puyi

Emperor Mutsuhito

WHAP Vocabulary – Unit IV
Chapters 24 - 28 – Mr. Kubistek

Chapter 24

1. Proto industrialization
2. Nationalism
3. Liberal vs. Conservative
4. Middle Class
5. Social Question
6. Revisionism
7. Romanticism
8. Monroe Doctrine
9. Balkans

Chapter 25

10. Mataram
11. Raj
12. Sepoys
13. Sati
14. Bungalow
15. Nabob
16. Utilitarian's
17. Settlement colony
18. White Dominion
19. Boers
20. Orange Free State/Transvaal
21. Maori
22. Haoles

Chapter 26

23. L'Overture
24. Gran Colombia
25. Portenos
26. Caudillos
27. Centralists
28. Federalists (Latin America)
29. Positivism
30. Barbarism vs. Civilization of Progress

- 31. Latin America
- 32. Treaty of Guadalupe-Hidalgo
- 33. La Reforma
- 34. Unitarians
- 35. Facundo
- 36. Fazendas
- 37. Cientificos
- 38. Generation of 1880

Chapter 27

- 39. Tanzimat Reforms
- 40. Young Turks
- 41. Mamluk
- 42. Khedive
- 43. Mahdi
- 44. Qing
- 45. Compradors
- 46. Opium
- 47. Shandong Province
- 48. Boxers

Chapter 28

- 49. Holy Alliance
- 50. Decembrists
- 51. Zemstvoes
- 52. Intelligentsia
- 53. Duma
- 54. Kulaks
- 55. Terakoya
- 56. Meiji
- 57. Diet
- 58. Zaibatsu
- 59. Sino

GREAT WAR: DOCUMENTARY PROJECT

Due March 26, 2020

You have just been hired by a major movie studio to produce and direct a documentary about the Great War. The documentary will chronicle the major events of the war and the impact each had.

Before production can begin, a storyboard and script are required. The storyboard will visually illustrate and sequence the major events of the war while the script will guide the readers. This should detail the events and indicate why you thought each deserved individual attention in your documentary. All events should be in chronological order.

Project Requirements:

POWERPOINT SLIDE SHOW: 25 Slides minimum

Pages in your book that will be helpful 411-427

***PowerPoint Template is on Kubi's Classroom**

<https://sites.google.com/site/kubisclassroom/my-forms>

1. Slide 1: **Cover slide** with your name and project title. This can be drawn or an image found online.
2. Slide 2: An **introduction** that describes the conditions in Pre-Great War Europe in the late 1800's into the early 1900s. Basically, what does Europe look like prior to the Assassination of Franz Ferdinand?
3. Pages 3 – 22 or slides 3 - 22: Create a **storyboard and script** for 10 of the most impactful events associated during the Great War from 1914-1918. Spread your events out over the entire war. It should not all be from 1915 for example.
 - a. For your storyboard, imagine how a narrator for a documentary would describe the event and those involved how you think a professional would.

Each of the 10 events above must include:

- b.** Images that depict the events. Due to the nature of the circumstances, pictures may be found online. However, if you choose to not make any original images, you will need to provide the source of your image. You need a minimum of 10 (1 for each event). You may utilize more.
 - c.** Each event will take up two pages or two slides. The first will be a caption of your event along with any pictures you choose to depict in. You may include captions with the pictures. The second will be the written story board component where you describe the impact and significance of your chosen event. You will need to include specifics: people, statistics, technical terms, etc.
 - d.** Each story board summary should be no less than 200 words and no more than 250.
- 4.** Slide 23: **conclusion** about the impact of the Great War. And describe “what is war” and how that definition may have changed or stayed the same.
- 5.** Slide 24: **League of Nations**, answer the questions, “What is the league of Nations?” and “how do their decisions contradict the Congress of Vienna?”
- 6. Works Cited:** Include any website URLs and/or book names

World History – Imperialism

1. “What is Imperialism?”

Resources:

Pages 339 (First paragraph), 345 -348 (Stop before African Resistance)

PowerPoint: 4 Forms of Imperialism and 2 Styles of Management

- Students will learn about what Imperialism is and how it is conducted in the 19th and 20th century.
- At the end of the slides, there are 3 questions for the students to provide critical thinking answers based on the content studied.

Due March 16th by midnight

2. Scramble for Africa Map activity

Resources:

PowerPoint: Scramble for Africa

- Complete the Pre Questions
- Complete the Map Activity
- Complete the Post Questions
- They are to submit a picture of the colored-in Map as well as their pre and post questions (typed in a word document)

Due March 18th by midnight

3. Imperialism in Africa

Resources:

Pages: 339-342 (Stop before the Three Groups Class over South Africa)

PowerPoint: Europeans in Africa

- Create an Outline Why was Africa able to be conquered now? Why wasn't it before?
- Utilize key vocabulary and terms.
- Answer this question at the bottom: Which European country won European imperialism? Who lost? Justify your reasoning.

Due March 20th by midnight

4. Imperialism in India and Southeast Asia.

Resources:

Pages: 357-358 (India), 362-364 (Stop before US imperialism in the Pacific Islands)

PowerPoint: British Imperialism in India

- Written response: Why was India the “Jewel in the Crown” for the British? 1 page, 1.5 spacing

Due March 22nd by Midnight

5. Imperialism in China

Resources:

Pages: 371-375

PowerPoint: Imperialism in China

- Research Assignment: Write a one page (1.5 spacing) response to the lasting effects of imperialism in China? Where do you see the effects of imperialism come into play as recently as within the past year?
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Due March 24th by Midnight

6. Ottoman and Japan

Resources:

Pages: 352-356, 376-379

PowerPoint: Imperialism Ottoman and Japan

Write a description of the Ottoman Empire and Japan (two paragraphs). What are the effects imperialism has on each?

Due March 26th by Midnight

7. Resistance to Imperialism and the effects

Resources:

Pages: 342-344, 348-350, 359-361, 373-374

PowerPoint: Resistance to Imperialism and the Effects of Imperialism

- Compare and contrast the various places where you see resistance.
- Identify why Ethiopia was success in its resistance and why initially they were not imperialized.
- Which rebellion or form of resistance was the most impactful long term? Why
- Create a political cartoon that represents imperialism globally or with respect to a specific location.

Due: March 28th by Midnight